

MILAN AREA SCHOOLS

ANNUAL REPORT

2007-2008

COMMENTS FROM THE SUPERINTENDENT

Public Act 25 of 1990 and the federal No Child Left Behind Act (NCLB) require school districts to provide their community with information on a variety of topics. Each school building in the district compiles its own data, prepares its report, and makes the information available to the public. We hope that you take time to review the information we are providing.

MISSION STATEMENT

Milan Area Schools in partnership with parents and the community, is dedicated to increasing student achievement by reaching clearly defined learning goals.

POINTS OF PRIDE

Milan Area Schools has many people, programs, and initiatives that we are extremely proud of. Some of them are:

- The First Steps Program that serves over 100 families of children from 0-5 years of age.
- The assessment of all kindergarten through second grade students in reading and language skills to identify their strengths and weaknesses in language arts.
- The Character Counts Program and the Six Pillars Club at the Middle School.
- The large numbers of students involved in extra curricular activities like athletics, band, choir, quiz bowl, spelling bees, etc.
- Milan High and Symons Elementary School have earned the Green School honor for being environmentally conscious.
- 4 teachers that have received National Board certification.
- Teachers who have received Presidential Awards for Excellence in Mathematics and Science Teaching.
- One administrator that was awarded the Milken Foundation Award.
- A teacher who was recognized by the Michigan Historical Center Foundation with one of its Odyssey Awards.
- A teacher was awarded the prestigious Walter Chrysler Bridging the Gap Technology Award for \$7500 for the second best instructional unit involving technology.
- A teacher participated in the U.S. House Fellows Program in Washington, D.C. One of two Michigan teachers selected for this experience.
- Recognition of the Capturing Classroom Assessment Data Program by the Michigan Association of School Boards.
- State of the art technology, including interactive Webster Boards, LCD projectors, VCR/DVD players and sound systems in

- every classroom as well as wireless laptops on carts in all buildings.
- The Teen CERT (Community Emergency Response Team) Program at the High School.
 - Parental involvement in the schools and with clubs and organizations.
 - Staff involvement with the Washtenaw Intermediate School District to create programs and plans to help improve student achievement.
 - The many staff members who are invited to make presentations at state and national conferences on many of our programs.
 - Evidence Based Literacy Instruction was incorporated in the Middle School and High School programs.
 - 1-12 Grade Foreign Language courses.
 - The high school was awarded a Judy Ivan grant for a health program.
 - All high school seniors participate in a job shadowing experience.
 - 3 staff trainers for the Reading Apprenticeship model and several other staff trained in Reading Apprenticeship
 - Middle and High schools offer STEM (science, technology, engineering, and mathematics) national program, Project Lead the Way.
 - Professional learning communities in the elementary schools.
 - Electronic curriculum mapping system documenting the operational curriculum in the classrooms.
 - A high school teacher was awarded the Educational Excellence Award by SET/SEG Insurance Company for her elementary reading program.

CURRICULUM

All curricular areas in the school district have been reviewed and revised. Each area is now aligned with state and national standards to help prepare our students to be successful learners. We are now in the process of starting our second cycle of revision currently focusing on science, language arts, and technology.

STATE ACCREDITATION

The accreditation program for the State of Michigan is called Education YES! Each school building will be receiving a report card with a grade, based upon results on the MEAP tests and the results of a school self assessment. Paddock and Symons Elementary Schools both received a letter grade of A. The Middle and High Schools both received a letter grade of B.

MICHIGAN EDUCATIONAL ASSESSMENT PROGRAM (MEAP)
and Michigan MERIT EXAM

All 3rd through 8th and 9th grade students, are required to take the Michigan Educational Assessment Program tests on an annual basis. Beginning in the spring of 2007 all 11th grade students were required to take the Michigan Merit Exam. That exam includes the ACT, Workkeys, and State of Michigan Components. You will find the results of those tests in the Annual Report for each school building. Through the efforts of our teachers and with the continuous monitoring of our curriculum our scores have improved over the years.

ADEQUATE YEARLY PROGRESS (AYP)

As a part of the No Child Left Behind Act (NCLB), each school building must now meet a standard called adequate yearly progress (AYP). The goal, as set by the federal government, is to have 100% of the students' proficient on state assessments by the 2013/2014 school year.

Each state had to submit a plan to the federal government detailing their initial plan for determining the criteria for school buildings to meet AYP and then how the criteria would raise until there was 100% proficiency. Michigan's plan was approved.

For Michigan, AYP is determined by using the results of the MEAP test. For the 2007/2008 school year the target levels were:

<u>Subject</u>	<u>% Proficient</u>
Elementary Math	65
Elementary English Language	59
Middle School Math	54
Middle School English Language	54
High School Math	55
High School English Language	61

(These percents are the sum of MEAP and MME levels 1 and 2)
According to the Michigan Department of Education's List of Schools that Met AYP; Paddock, Symons, the Middle School, and the High School all met AYP for the 2007-2008 school year.

STAFF

The No Child Left Behind Act (NCLB) also requires school districts to make sure that the teaching staff and other personnel being paid with Title I federal funds meet a definition that is called "highly qualified." For our Title I program all staff being paid by those funds already meet the highly qualified definition under NCLB. All of our teaching staff meet the highly qualified requirement.

ACCREDITATION

The North Central Association Commission on Accreditation and School Improvement accredits all of our schools.

SCHOOL SAFETY REPORTING

Public Act 102 of 1999 requires school districts to provide a copy of the most recent crime report involving crimes occurring at school, on school grounds, or at school sponsored events involving students to the parents/legal guardians of pupils enrolled in the district. The school districts in Washtenaw County met with local law enforcement officials and developed a definition and process for reporting those incidents for which a student had been charged with a crime. For the 2007/2008 school year, Milan Area Schools expelled 3 students.

STUDENT HEADCOUNT

<u>Fall 2006</u>		<u>Fall 2007</u>	
PreK	13	PreK	11
K	173	K	161
1	166	1	170
2	163	2	168
3	167	3	170
4	178	4	165
5	166	5	172
6	179	6	178
7	186	7	190
8	191	8	202
9	216	9	247
10	238	10	224
11	214	11	211
12	<u>175</u>	12	<u>199</u>
Total	2425	Total	2468

SPECIALIZED EDUCATION

Milan Area Schools provides opportunities for students to participate in special programs provided either by the school district or other districts. Those programs are:

1. Alternative Education

This program is designed to help those students who are at risk of dropping out of school. This program provides an environment in which students can increase their capacity to learn and become successful in school.

2. South and West Washtenaw Consortium

The South and West Washtenaw Consortium provides career and technical education programs and serves the students from Chelsea, Dexter, Manchester, Milan, and Saline High Schools. Many of the programs are available at Saline High School and transportation is provided to off campus sites. The Cosmetology program is offered through the Huron Valley Beauty Academy in Ann Arbor. Most programs are articulated with Washtenaw Community College, Baker College, and Ferris State

University whereby students can gain advanced placement status based upon accomplished competencies. The Consortium also provides work-based experiences for students through cooperative education, internships and on-the-job training. Actual work-based learning is provided in the Academy of Graphics Technology at Dexter High School, and the Health Sciences program at Saline Community Hospital. Many students excelled this year in competition beyond the classroom in Skills USA VICA, DECA, and FFA. The programs offered are as followed: Agriscience, Automotive Technology, Building Trades, CAD/CAM Automotive Manufacturing, Child Care Services, Computer Servicing and Network Technology, Cooperative Education, GraphX, Health Sciences Technology, Hospitality and Culinary Arts, Landscaping and Turf Management, Machine Tool Technology, Marketing, Visual Imaging Technology and Welding and Fabrication Technology.

FINANCIAL DATA

The following data provides a short historical perspective of the financial condition of the school district.

Fund Balance	Information From Audit Reports		
	2004/2005	2005/2006	2006/2007
Categories			
Revenues	18,521.76	20,071,795	21,324,853
Expenditures	18,387.42	19,996,108	20,755,070
Revenues over Expenditures	134,342	75,687	569,783
Fund Balance End of Previous Year	203,898	338,240	413,927
Fund Balance Beginning of Current Year	338,240	413,927	983,710
Foundation Grant	6,700	6,875	7,085
State Aid Membership	2,235.30	2,375.21	2,423.15

Milan Area Schools provides many excellent educational and extra curricular opportunities for our students. We have implemented many new and exciting programs for the benefit of our students. We are proud of our staff, students, and school district.

Sincerely, Bryan M. Girbach
Superintendent